



## **Title I School-Parent Compact – Reeves Elementary School**

*The Reeves Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year **2023-2024.***

### **School Responsibilities**

**Reeves Elementary School will:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Aligned Curriculum
- Data Reports
- Walk Through & Instructional Audits
- Interventions
- RtI Action Plan
- Grade level, Team & Content Team Meetings

**2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

- October 6, 2022
- Additional conference times and dates can be made with classroom teachers on an individual student's need.

**3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- Report cards/Interim reports
- E-mails
- Scheduled home visits as needed
- Intensive and Resourceful Phone Calls/Home Visits

**4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- Conferences/Phone Calls
- Emails
- Scheduled home visits as needed

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

- Library Volunteer/Read to Class
- Campus Improvement Team

- Field Trips
- Watch D.O.G.S (Dads of Great Students)
- PTO
- Field Day

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in our child's classroom.*
- *Participating, as appropriate, in decisions relating to our children's education.*
- *Promoting positive use of our child's extracurricular time.*
- *Staying informed about our child's education and communicating with the school by promptly reading all notices from the school or the school district either received by our child(ren) or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's Campus Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

### **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- *Do our homework every day and ask for help when we need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to our parents or guardian all notices and information received from school every day.*

### **Additional Required School Responsibilities (requirements that schools must follow)**

#### **Reeves Elementary School will:**

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual Title I, Part A meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a

description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

School: *Reeves Elementary School*

Parent: \_\_\_\_\_

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_