



Prosper ISD District Wide Parental Involvement Policy 2018-2019

PART 1. GENERAL EXPECTATIONS

The Prosper Independent School District agrees to implement the following statutory requirements:

- ❖ The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, and non-title I programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- ❖ Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- ❖ The school district will incorporate this district wide parental involvement policy into its Local Education Agency (LEA) plan developed under section 1112 of the ESEA.
- ❖ To the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request., and to the extent practicable, in a language parents understand.
- ❖ If the LEA plan developed under section 1112 of the ESEA is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- ❖ As applicable, the school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- ❖ The school district will be governed by the following statutory definition of parental involvement, and expects that its schools will carry out programs, activities and procedures in accordance with this definition:
 - Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring--*
 - (A) that parents play an integral role in assisting their child's learning;*
 - (B) that parents are encouraged to be actively involved in their child's education at school;*
 - (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II IMPLEMENTATION OF DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Prosper Independent School district will take the following action to involve parents in the joint development of its district-wide parental involvement plan under section 1112 of the ESEA:

The Prosper Independent School District will jointly develop and revise the district-wide parental involvement plan in District Site Based Committee Meetings.

2. The Prosper Independent School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

<i>Survey Parents and Families</i>	<i>Meet the Teacher/Schedule Pickup</i>	<i>Curriculum Night</i>
<i>Open House</i>	<i>Student Fine Arts Performances</i>	<i>STEAM Night</i>
<i>Performance Task Symposium</i>	<i>Parent Teacher Conferences</i>	<i>PTO Meetings</i>
<i>Campus Improvement Meetings</i>	<i>District Site Based Meetings</i>	

3. The Prosper Independent School District will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Provide training and resources to administrators in the development of the written campus parental involvement plan;
Provide technical assistance in the development of the campus written parental involvement plan.

4. The Prosper Independent School District will coordinate and integrate parental involvement strategies and opportunities at campuses which are linked to the following:

<i>One Read</i>	<i>Library Author Visits</i>	<i>Preschool Programs</i>
<i>Special Education Programs</i>	<i>STEAM</i>	<i>GT Program</i>
<i>PTO Events</i>	<i>REACH</i>	<i>Parent Volunteers</i>
<i>Reading Buddies/Mentors</i>	<i>Guidance and Counseling Programs</i>	<i>Family Nights</i>
<i>ESL/Bilingual Programs</i>	<i>Reading Programs</i>	<i>Career Day</i>
<i>Parent Education Activities</i>		

5. The Prosper Independent School District will take the following action to conduct, with the involvement of the parents, an annual evaluation of the content and effectiveness of this parental involvement policy. The evaluation will include identifying barriers to greater participation by parents in parents involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

Prosper ISD will survey the parents to evaluate the effectiveness of the program including (but not limited to) parental involvement strategies and barriers to greater participation.

This survey will be offered in the spring and disaggregated in the comprehensive needs assessment process in order to assist in the development of the district and campus improvement plans.

6. The Prosper Independent School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parent, and the community, to improve student academic achievement.

The school district will, with the assistance of its schools and parents, educate its teachers, student services personnel, principals and other staff in how to reach out to, communicate and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. Programs may include Parent Education Nights, Curriculum Night, PTO Meetings, "Watch Dogs", Connect Ed Messages, Skyward Family Access, District, Campus and Teacher web pages and newsletters.

PART III ADOPTION

This District Wide Parental Involvement Policy has been developed jointly with, and agreed upon with, parents of children participating in Title I, Part A programs.

This policy was reviewed, revised, and adopted by the Prosper Independent School District on October 2, 2018 and will be in effect for the period of one year. The school will distribute this plan to all parents of participating Title I, Part A students on or before October 26, 2018.