

# 2016-17 Texas Academic Performance Report

District Name: **PROSPER ISD**

Campus Name: **WINDSONG RANCH EL**

Campus Number: **043912106**

2017 Accountability Rating: **Met Standard**

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District Name: PROSPER ISD  
 Campus Name: WINDSONG RANCH EL  
 Campus Number: 043912106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>														
Reading	2017	73%	87%	<b>89%</b>	73%	94%	90%	-	100%	-	*	75%	*	*
Mathematics	2017	78%	90%	<b>88%</b>	91%	88%	85%	-	100%	-	*	75%	*	*
<b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>														
Reading	2017	70%	85%	<b>81%</b>	*	77%	83%	-	100%	-	*	*	*	*
Mathematics	2017	76%	89%	<b>81%</b>	71%	69%	83%	-	100%	-	*	67%	*	*
Writing	2017	65%	79%	<b>71%</b>	*	54%	75%	-	100%	-	*	*	*	*
<b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b>														
Reading	2017	82%	95%	<b>94%</b>	*	100%	93%	-	90%	-	100%	*	100%	100%
Mathematics	2017	87%	98%	<b>97%</b>	*	100%	98%	-	90%	-	100%	*	100%	100%
Science	2017	74%	88%	<b>84%</b>	*	78%	84%	-	80%	-	83%	*	63%	*
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	91%	<b>86%</b>	76%	82%	86%	-	93%	-	97%	59%	68%	65%
Reading	2017	72%	90%	<b>88%</b>	73%	89%	88%	-	95%	-	100%	60%	71%	100%
Mathematics	2017	79%	93%	<b>89%</b>	86%	84%	88%	-	95%	-	100%	68%	86%	73%
Writing	2017	67%	85%	<b>71%</b>	*	54%	75%	-	100%	-	*	*	*	*
Science	2017	79%	92%	<b>84%</b>	*	78%	84%	-	80%	-	83%	*	63%	*
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	70%	<b>60%</b>	50%	56%	60%	-	81%	-	58%	40%	43%	*

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<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2017	48%	70%	<b>66%</b>	50%	64%	67%	-	81%	-	58%	44%	43%	*
Mathematics	2017	48%	71%	<b>64%</b>	59%	58%	62%	-	86%	-	75%	40%	36%	*
Writing	2017	38%	61%	<b>54%</b>	*	*	58%	-	83%	-	*	*	*	*
Science	2017	52%	69%	<b>54%</b>	*	56%	51%	-	56%	-	*	*	63%	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	36%	<b>35%</b>	22%	33%	33%	-	52%	-	44%	8%	23%	*
Reading	2017	19%	34%	<b>38%</b>	23%	42%	38%	-	55%	-	*	*	*	*
Mathematics	2017	23%	40%	<b>39%</b>	27%	34%	38%	-	59%	-	58%	*	*	*
Writing	2017	12%	27%	<b>18%</b>	*	*	18%	-	*	-	*	*	*	*
Science	2017	19%	31%	<b>25%</b>	*	*	24%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	68%	<b>61%</b>	*	74%	56%	-	73%	-	*	*	*	*
Reading	2017	59%	65%	<b>54%</b>	*	*	48%	-	*	-	*	*	*	*
Mathematics	2017	64%	71%	<b>69%</b>	*	*	64%	-	82%	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	24%	<b>21%</b>	*	17%	20%	-	32%	-	*	*	*	*
Reading	2017	17%	20%	<b>15%</b>	*	*	15%	-	*	-	*	*	*	*
Mathematics	2017	20%	27%	<b>28%</b>	*	*	25%	-	45%	-	*	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	43%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	43%	53%	<b>50%</b>	*	*	71%	-	-	-	*	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	72%	89%	<b>87%</b>	*	100%	80%	-	89%	-	100%	*	88%	*
<b>Students Requiring Accelerated Instruction</b>														
	2017	28%	11%	<b>13%</b>	*	*	20%	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2017	81%	94%	<b>94%</b>	*	100%	90%	-	100%	-	100%	*	100%	83%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	81%	96%	<b>99%</b>	*	100%	98%	-	100%	-	100%	*	100%	100%
<b>Students Requiring Accelerated Instruction</b>														
	2017	19%	4%	*	*	*	*	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2017	87%	98%	<b>99%</b>	*	100%	98%	-	100%	-	100%	*	100%	100%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 520  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	91%	<b>86%</b>	-	-	-	-	-	66%	66%	-	*	66%	65%
Reading	2017	72%	90%	<b>88%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
Mathematics	2017	79%	93%	<b>89%</b>	-	-	-	-	-	80%	80%	-	*	80%	73%
Writing	2017	67%	85%	<b>71%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	92%	<b>84%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	70%	<b>60%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	70%	<b>66%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	71%	<b>64%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	38%	61%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	69%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	36%	<b>35%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	19%	34%	<b>38%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	40%	<b>39%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	12%	27%	<b>18%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	31%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	68%	<b>61%</b>	-	-	-	-	-	*	*	-	-	*	*

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**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 520  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2017	59%	65%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	71%	<b>69%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	24%	<b>21%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	17%	20%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	27%	<b>28%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	43%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	43%	53%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*



District Name: PROSPER ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>83%</b>	82%	81%	87%	-	76%	-	76%	93%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>16%</b>	18%	19%	12%	-	23%	-	24%	7%	7%	6%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	1%	-	0%	0%	0%	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	520	100.0%	9,970	5,343,834
Students by Grade:				
Early Childhood Education	32	6.2%	0.4%	0.3%
Pre-Kindergarten	32	6.2%	0.6%	4.2%
Kindergarten	81	15.6%	8.5%	7.0%
Grade 1	90	17.3%	8.4%	7.4%
Grade 2	64	12.3%	8.3%	7.6%
Grade 3	77	14.8%	8.8%	7.7%
Grade 4	72	13.8%	8.0%	7.7%
Grade 5	72	13.8%	8.0%	7.5%
Grade 6	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.8%	7.3%
Grade 9	0	0.0%	7.2%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	52	10.0%	7.6%	12.6%
Hispanic	86	16.5%	13.0%	52.4%
White	284	54.6%	67.6%	28.1%
American Indian	0	0.0%	0.4%	0.4%
Asian	58	11.2%	5.6%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	40	7.7%	5.6%	2.2%
Economically Disadvantaged	48	9.2%	6.0%	59.0%
Non-Educationally Disadvantaged	472	90.8%	94.0%	41.0%
English Language Learners (ELL)	31	6.0%	3.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.2%	1.4%
At-Risk	95	18.3%	17.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	73			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	33.2%	44.5%
Students with Physical Disabilities	36	49.3%	33.0%	21.9%
Students with Autism	19	26.0%	**	12.5%
Students with Behavioral Disabilities	12	16.4%	19.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	*	1.3%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	7.7%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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Total Students: 520  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	19.7	18.8
Grade 1	22.1	19.8	18.8
Grade 2	20.2	20.6	18.9
Grade 3	18.0	19.6	19.0
Grade 4	17.9	19.6	19.0
Grade 5	23.4	21.5	20.9
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	19.8	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	23.6	18.0
Science	-	24.7	19.0
Social Studies	-	24.8	19.4

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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff:	44.4	81.5%	69.9%	64.0%
Teachers	36.9	67.8%	57.1%	50.0%
Professional Support	5.5	10.1%	9.5%	10.0%
Campus Administration (School Leadership)	2.0	3.7%	2.5%	2.9%
Educational Aides:	10.1	18.5%	7.1%	9.6%
Total Minority Staff:	5.0	9.1%	16.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.7%	10.2%
Hispanic	3.0	8.1%	6.4%	26.6%
White	32.0	86.5%	88.6%	59.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	1.0	2.6%	0.6%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.7%	1.1%	1.1%
Males	3.0	8.1%	19.3%	23.7%
Females	33.9	91.9%	80.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.2%
Bachelors	22.5	60.8%	70.1%	74.5%
Masters	14.5	39.2%	28.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.8	5.0%	5.7%	7.8%
1-5 Years Experience	7.0	18.9%	26.5%	28.0%
6-10 Years Experience	14.1	38.2%	27.5%	20.9%
11-20 Years Experience	9.0	24.3%	31.0%	27.8%
Over 20 Years Experience	5.0	13.5%	9.3%	15.5%
Number of Students per Teacher	14.1	n/a	15.4	15.1

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	17.8	19.5
Average Years Experience of Principals with District	0.0	5.8	12.2
Average Years Experience of Assistant Principals	9.0	14.3	15.7
Average Years Experience of Assistant Principals with District	2.0	5.7	10.1
Average Years Experience of Teachers:	11.0	9.8	10.9
Average Years Experience of Teachers with District:	1.8	2.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,655	\$41,916	\$46,199
1-5 Years Experience	\$48,543	\$48,384	\$48,779
6-10 Years Experience	\$49,648	\$50,889	\$51,184
11-20 Years Experience	\$56,661	\$56,350	\$54,396
Over 20 Years Experience	\$63,720	\$64,841	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,748	\$52,703	\$52,525
Professional Support	\$58,377	\$62,837	\$61,728
Campus Administration (School Leadership)	\$67,400	\$75,028	\$76,471
Instructional Staff Percent:	n/a	68.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	30	5.8%	3.0%	18.8%
Career & Technical Education	0	0.0%	28.9%	25.0%
Gifted & Talented Education	29	5.6%	9.9%	7.8%
Special Education	73	14.0%	7.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.2%	6.0%
Career & Technical Education	0.0	0.0%	5.8%	4.5%
Compensatory Education	1.5	4.1%	3.1%	2.8%
Gifted & Talented Education	1.0	2.7%	1.3%	1.9%
Regular Education	28.4	77.0%	83.7%	72.8%
Special Education	6.0	16.2%	5.9%	8.6%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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