

Prosper ISD Support Staff Profile

The collective stakeholders and communities that serve Prosper ISD strive for the Prosper ISD Support Staff to be an active and integral member of the Prosper ISD community, modeling for the students of the district in their professional abilities and knowledge, in their constant pursuit of challenges and learning opportunities, in their well-rounded experiences, in their fair and respectful treatment of others, and in their contributions towards the community through their involvement.

1 EXHIBITS PROFESSIONAL INDUSTRY KNOWLEDGE

The Prosper ISD Support Staff seeks opportunities for growth, attending training within the district and region, seeking feedback from peers and supervisors, and supporting the district's students, educators and peers. The Prosper ISD Support Staff exhibits self-discipline, initiative, creativity and personal integrity.

2 SEEKS THE OPPORTUNITIES & CHALLENGES OF LEARNING

The Prosper ISD Support Staff continually strives to become better every day, personally and professionally, and seeks opportunities within the department to learn and grow. The Prosper ISD Support Staff is actively involved in the daily operations of the department, campus and district. He or she treats others with respect and dignity.

3 DEMONSTRATES WELL-ROUNDED CHARACTERISTICS

The Prosper ISD Support Staff demonstrates a well-rounded character, displaying a professional and respectful demeanor with students, educators, parents and community members, and exhibiting physical and emotional health through their daily habits.



5 CONTRIBUTES TOWARDS COMMUNITY THROUGH INVOLVEMENT

The Prosper ISD Support Staff displays ethical thinking and action in the workplace and lives the principle of responsibility to others, modeling a desire to put others before self, responding in love and service to those in need and striving to move beyond self-interest or self-centeredness in relationships with others.

4 VALUES HONORING & RESPECTING OF OTHERS

The Prosper ISD Support Staff displays honor in his or her actions and words. The support staff member models the importance and use of Respect, Encouragement, Appreciation, Communication and Honor, respecting differing ideas and opinions while clinging to their own values. He or she chooses to act in accordance with the principle, "Treat others as you wish to be treated" in their interactions with students, teachers, administrators, parents and community members in all settings.